



What's New for 2017-2018!

Clinical Education Faculty/Staff updates:

- **Susan J. Wagner**, continues in her roles of Coordinator of Clinical Education and Coordinator of Graduate Studies in our department. Susan will continue coordinating Unit 7 and be the primary instructor for SLP 1535 - Advanced Principles of Clinical Practice in Unit 8.
- **Lynn Ellwood** continues in her role as Coordinator of Clinical Education. In addition to teaching an undergraduate course, Lynn will be taking an active role in the *Principles of Clinical Practice* course, and she will be the course instructor for Units 5 & 9, as well as for the Clinical Laboratory in Hearing Disorders.
- **Jennifer Wadds** returns to the department part-time as Lecturer and Coordinator of Clinical Education. This year she will be the primary instructor for SLP 1520 - Principles of Clinical Practice course in Unit 1 as well as Course Instructor for Unit 3.
- **Kristina Smith**, Administrative Assistant for Clinical Education, will continue to ably manage all matters related to placement administration.

Placement News

NEW Supplemental Placement Opportunity! Wed – Fri Jan 3-5, 2018

This year we are seeking 3-day supplemental placements for Year 1 and Year 2 students **Wed – Fri Jan 3-5, 2018** in any of the following clinical practice areas:

Hearing disorders, Voice, Fluency, Articulation / phonology.

If you are able to provide a supplemental placement in any of the areas listed above please complete an online offer using [this form](#).

Changes to how we assign student placements

In 2016 -2017 after much work with our key stakeholders (students, faculty and staff); we trialed a new system of matching students to placement sites. Instead of using a computerized lottery system, we used a more hands-on approach to allow us more control in creating the best possible match between students and placement sites. This change resulted in a higher rate of students being assigned to a site of their choice and more success in meeting sites specific requirements. We will be continuing with this method of placement assignment for the 2017-18 academic year.

Clinical Education Workshops

This year we will be offering SLP-specific Clinical Education workshops in a variety of locations across the region. Watch your inbox for further details as plans develop. If you would like to host a workshop for SLPs in your region, please contact us early in the academic year!

Tips for completing the online placement offers form

- **Please submit your offers early!** Experience has shown that the more detail you include in the description, the better the fit between students and sites. Include information that will assist students to prepare for the placement, such as expected knowledge/skills base and recommended reading. Comment on the types of tests or tools commonly used, and skills the student can expect to develop.
- **NOTE to ALL Clinical Educators:** Please communicate with your Site Coordinator when submitting your placement offers.
- The **on-line Clinical Education Guide** contains all your easy-to-read clinical course outlines, and handbook content that is easy to reference (<http://www.slp.utoronto.ca/clined/guide/>).

Friendly Reminders

- **FLUENCY AND HEARING DISORDER HOURS:** If you can provide fluency or hearing disorder hours during Unit 3 placements – please do! Students have completed academic coursework in these disorder areas and are eager to develop their clinical skills!
- **TEACHING CLINIC FACILITATORS:** Placement-related ½ day Teaching Clinics are an excellent way for clinicians to be introduced to clinical education. Additionally, they provide more experienced clinical educators with an alternative way to be involved with student education. Facilitators for Teaching Clinics are required for the upcoming year. Check with your site coordinator or see the Clinical Education Guide for more details.
- **OTHER UNIVERSITY PROGRAMS:** If you are interested in providing placements for students from other university programs, please indicate this interest on your placement offer form. U of T is working together with other university programs to ensure that every SLP student gets quality placement experiences. We can work with you to help place students from multiple programs as these requests arise. As well, your offer may help to open up a space in another region for a U of T student.

We value your commitment to students and the Speech-Language Pathology program at the University of Toronto. Thank you! Your continued involvement in the clinical education process is greatly appreciated. Our program could not be offered without you!

Sincerely,

Susan, Lynn and Jennifer

P.S. Please see the placement unit descriptions below. Thank you!



CLINICAL PLACEMENTS

PLEASE CONSIDER WHICH PLACEMENTS AND TEACHING CLINICS
YOUR SITE CAN PARTICIPATE IN

YEAR I STUDENTS

❖ **Unit 3:** *SLP 1500Y - Internship*
Coordinator: Jennifer Wadds, jennifer.wadds@utoronto.ca

PLACEMENT: **Full-time 8 weeks:**
March 5 - May 4, 2018
(student attends placement during Reading Week and takes March Break in lieu)

OR

March 12 - May 4, 2018

Unit 3 - Workshop: [WEBCAST more information to follow](#)

This is the **first** clinical placement, which occurs **six** months into the program. It can address the areas of child language, articulation/phonology **and** fluency.

Please note that in this placement, students are given **their first opportunity** to practice *emerging clinical skills*. As a result, ample time is needed for *preparation and planning*. A maximum of 2 CEs is recommended per student.

TEACHING CLINICS: Friday March 29 / Friday April 13/ Friday April 27 2018
(mandatory student attendance) (12 Clinical Educators required; ideally for all 3 sessions)

❖ **Unit 5:** *SLP 1507H - Clinical Laboratory in Speech-Language Pathology (Voice, Fluency, AAC, AR, AUD)*
Coordinator: Lynn Ellwood, lynn.ellwood@utoronto.ca

PLACEMENT: **Full-time 4 weeks:**
July 3 - July 27, 2018

OR

July 30 – August 24, 2018

OR as arranged

Unit 5 - Workshop: [WEBCAST more information to follow](#)

The purpose of this course is to expand clinical experiences leading to the further development of professional skills in some of the practice areas studied to date (developmental language disorders, articulation/phonological disorders, fluency disorders, voice disorders, augmentative and alternative communication (AAC) and hearing disorders). May be comprised of 2 part-time placements (including a hearing disorders-related experience) or one full-time placement.

Please note that in this placement, students are demonstrating and strengthening emerging clinical skills, and need time for preparation and planning. They are very ready to help with summer group programs! Due to the short nature of this placement, *fewer learning objectives* are targeted and a condensed evaluation format is used.



Speech-Language Pathology
UNIVERSITY OF TORONTO

CLINICAL PLACEMENTS

**PLEASE CONSIDER WHICH PLACEMENTS AND TEACHING CLINICS
YOUR SITE CAN PARTICIPATE IN**

YEAR 1 & 2 STUDENTS

3-Day Supplemental Placement in Hearing Disorders/Voice/Fluency/Articulation-Phonology

NEW! In 2018, Students will complete a brief clinical learning experience engaged primarily in shared clinical practice (not self-directed) in one of the above disorder areas. This will enable them to obtain hard-to-get or minor-area (hearing disorder) clinical hours without disruption to on-going clinical placements. Please support this initiative if you can!

PLACEMENT: **Full-time 3 days:
January 3 – January 5, 2018**

Place your offer using [this form](#)

YEAR II STUDENTS

❖ **Unit 7:** *SLP 1508Y - Advanced Clinical Laboratory in
Speech-Language Pathology (Neurogenic and Structurally Related Disorders)*
Coordinator: Susan Wagner, susan.wagner@utoronto.ca

PLACEMENT: **Full-time 8 weeks:
January 8 - March 2, 2018**

Unit 7 - Workshop: [WEBCAST more information to follow](#)

This is a neurogenic and structurally related disorders placement, so hours will likely be accrued in acquired language, motor speech, swallowing, voice and/or articulation.

Students may also need to complete fluency, voice or aural rehabilitation/audiology hours at a separate site in this placement one day a week.

Please note that in this placement, students are becoming more self-directed in their session planning, though they need support in making a link between academic knowledge and the neurogenic or structurally related disorder areas. Some time is needed for *preparation and planning*.

TEACHING CLINICS: Friday January 26 / Friday February 9 / Friday February 23, 2018
(mandatory student attendance) (10 Clinical Educators required; ideally for all 3 sessions)

❖ **Unit 9:** *SLP 2500Y- Advanced Internship*
Lynn Ellwood, lynn.ellwood@utoronto.ca

PLACEMENT: **Full-time 10 weeks:
May 14 - July 20, 2018**

Unit 9 - Workshop: [WEBCAST more information to follow](#)

This is the last course completed prior to graduation. The students' needs will depend on their remaining clinical hour requirements. As a result, placements may be split, or students may need to complete fluency, voice or aural rehabilitation/audiology hours at a separate site for a short period of time. Please note that in the final four weeks of this placement, students are expected to manage 75% of a typical caseload with your support.

TEACHING CLINICS: Friday, June 1 / Friday, June 15/ Friday, June 29, 2018
(mandatory student attendance) (12 Clinical Educators required; ideally for all 3 sessions)

* *All dates and times are subject to change*