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Welcome

Welcome to the 2016 - 2017 academic year! We hope you have had a relaxing, enjoyable summer and are refreshed for all the activities that the fall will bring. We look forward to working with you and anticipate an enjoyable and rewarding year in clinical education. Our sincere thanks to all involved!

What's New This Year

Susan Wagner continues in her dual roles as Senior Coordinator of Clinical Education and Coordinator of Graduate Studies in our department. Susan will continue coordinating Unit 7 and teaching SLP 1535 - Advanced Principles of Clinical Practice in Unit 8.

Lynn Ellwood has returned from a year leave of absence and six-month sailing race. Read her blog at <http://www.elocution.ca/cliptrip/>. Lynn will be teaching one of the undergraduate joint linguistics speech courses in the fall term JLS 473 - Adult Language Disorders again, as well as SLP 1520 - Principles of Clinical Practice in Unit 1. She will be coordinating two placements - Units 5 & 9, as well as SLP 1532H - Clinical Laboratory in Hearing Disorders.

Jennifer Wadds continues in the role of coordinator for Units 3 and will be the course instructor for SLP 1505 Child Language I in Unit 1.

Kristina Smith continues as our steadfast administrative assistant to clinical education. She is always ready to answer your administrative questions, as well as providing support to the students and faculty in the department. *Thanks Kristina!*

Clinical Course Updates and Reminders:

- ⇒ In the last few years we have developed on-line orientation modules for the clinical education workshops for new and returning clinical educators. We have received positive feedback from the clinical community and we will continue using this format
- ⇒ The **on-line Clinical Education Guide** contains easy-to-read clinical course outlines and handbook content that is easy to reference (<http://www.slp.utoronto.ca/clined/guide/>). Updates will be uploaded shortly.
- ⇒ Remember, we are always happy to hear about what works for you and what we can do to make clinical education run more smoothly.

Have you considered the Paired Placement Model? With the greater demand on clinicians' time, many sites have found this to be an innovative way to be involved in clinical placements. When students work in pairs, they bounce ideas off each other and bring their key questions to the clinical educator (CE). This allows students to develop greater confidence and leaves the clinical educator free to focus their teaching around the most meaningful learning opportunities. Feedback about this model of clinical education over the years shows that *the result is less time for the CEs and better learning for the students*. This model can be used in any placement and can be very effective for early placements as students gain confidence in their clinical skills. If you are interested in trying this model, please let us know.

Questions? Please direct inquiries relating to placements as follows:

Units 3: Jennifer Wadds (416) 978 - 6332, jennifer.wadds@utoronto.ca

Unit 7: Susan Wagner (416) 978 - 5929, susan.wagner@utoronto.ca

Unit 9 & 5: Lynn Ellwood (416) 946 - 8723, lynn.ellwood@utoronto.ca

Placement Administration: Kristina Smith (416) 978 - 6882, slp.clinicalaffairs@utoronto.ca

Find us on the web
www.slp.utoronto.ca



What's New (cont')

We are happy to arrange a Site Coordinators Summit in your region or in your clinical practice area? We want to celebrate these hard-working individuals and connect them with others in similar roles in order to share successes and challenges they face when supporting students. Additionally, faculty from the department can provide research updates on the exciting work that is being done here at the University of Toronto. Please let us know if you would like to host a meeting in the future, with an eye to bringing together individuals with similar interests, such as population served or region.

Some Considerations...

- **How can student placements help me with my workload?** Do you have a backlog of assessments or screenings? Want to run therapy groups or camp programs, but need extra hands? Many of our sites have found this is the ideal way for students to be involved. It can provide you with the extra help you need to manage the group and is a terrific way for students to ease into clinical practice in a supported manner. Please talk to us if you want to learn more about how you can plan programs around placement timing.
- **Fluency and Hearing Disorder Hours:** If you can provide fluency or hearing disorder hours during Unit 3 placements – please do! Students have completed academic coursework in these disorder areas and are eager to develop their clinical skills.
- **Teaching Clinic Facilitators:** Placement-related Teaching Clinics at the University are an excellent way for clinicians to be introduced to clinical education. Additionally, they provide more experienced clinical educators with an alternative way to be involved with student education. Facilitators for Teaching Clinics are required for the upcoming year. Check with your Site Coordinator or see the *Clinical Education* section of our website for more details.
- **Other University Programs:** If you are interested in providing placements for students from other university programs, please indicate this interest on your placement offer form. We are working together with other university programs to ensure students receive quality placement experiences. We can work with you to help place students from multiple programs as these requests arise. Your offer may also help to open up a space in another region for a University of Toronto student.

Where you a CE in
2016?

You may qualify for a

\$25

**DISCOUNT
ON AN OSLA
COURSE**

Find out more on our web-
site under

[http://
www.slp.utoronto.ca/
clined/](http://www.slp.utoronto.ca/clined/)

Additional Resources for
CEs

Tips for Submitting On-line Offers

Please submit your offers early! Experience has shown that the more detail you include in the description, the better the fit between students and sites. Include information that will assist students to prepare for the placement, such as expected knowledge/skills base and recommended reading. Comment on the types of tests or tools commonly used, and skills the student can expect to develop.

NOTE to ALL Clinical Educators: Please communicate with your site's student placement coordinator when submitting your placement offers.

CLINICAL PLACEMENTS

PLEASE CONSIDER IN WHICH PLACEMENTS AND TEACHING CLINICS YOUR SITE CAN PARTICIPATE

YEAR 1 STUDENTS

Unit 3: 1500Y- Internship (Child Language, Articulation/Phonology Fluency)

Coordinator: Jennifer Wadds, jennifer.wadds@utoronto.ca

Placement is full-time 8 weeks: February 27 – April 28, 2017

(STUDENT ATTENDS PLACEMENT DURING READING WEEK AND TAKES MARCH BREAK IN LIEU)

OR March 6 – April 28, 2017

This is the first clinical placement that occurs six months into the program. It can address the areas of child language, articulation/phonology and fluency. Please note that in this placement students are given their first opportunity to practice emerging clinical skills. As a result, ample time is needed for preparation and planning. A maximum of two CEs is recommended per student.

Clinical Education Workshop: WEBCAST more information to follow

Teaching Clinics: Friday, March 24 / Friday, April 7 / Friday, April 21, 2017

(mandatory student attendance) (10 Clinical Educators required; ideally for all 3 sessions)

Unit 5: SLP 1507H - Clinical Laboratory in Speech-Language Pathology (Voice, Fluency, AAC, AR, AUD)

Coordinator: Lynn Ellwood, lynn.ellwood@utoronto.ca

Placement is full-time 4 weeks: July 3 - July 28, 2017

OR July 31 – August 25, 2017

OR AS ARRANGED

The purpose of this course is to expand clinical experiences leading to the further development of professional skills in practice areas studied to date, including developmental language disorders, articulation/phonological disorders, fluency disorders, voice disorders, augmentative and alternative communication (AAC) and hearing disorders. May be comprised of two part-time placements (including a hearing disorders-related experience) or one full-time placement. Please note that in this placement students are demonstrating and strengthening emerging clinical skills. As a result, time is needed for preparation and planning. Due to the short nature of this placement, fewer learning objectives are targeted and a condensed assessment format is used.

Clinical Education Workshop: WEBCAST more information to follow

CLINICAL PLACEMENTS

PLEASE CONSIDER IN WHICH PLACEMENTS AND TEACHING CLINICS YOUR SITE CAN PARTICIPATE

YEAR 2 STUDENTS

**Unit 7: SLP 1508Y - Advanced Clinical Laboratory in Speech-Language Pathology
(Neurogenic and Structurally Related Disorders)**

Coordinator: Susan J. Wagner, susan.wagner@utoronto.ca

Placement is full-time 8 weeks: January 2 – February 24 , 2017

This is a neurogenic and structurally related disorders placement, so hours will likely be accrued in acquired language, motor speech, swallowing, voice and/or articulation. Students may also need to complete fluency, voice or aural rehabilitation/audiology hours at a separate site in this placement for a short period of time.

Please note that in this placement students are becoming more self-directed in their session planning, though they need support in making a link between academic knowledge and the neurogenic or structurally related disorder areas. Some time is needed for preparation and planning.

Clinical Education Workshop: WEBCAST more information to follow

Teaching Clinics: Friday, January 20 / Friday, February 3 / Friday, February 17, 2017
(mandatory student attendance) (10 Clinical Educators required; ideally for all 3 sessions)

Unit 9 SLP 2500Y- Advanced Internship

Coordinator: Lynn Ellwood, lynn.ellwood@utoronto.ca

Placement is full-time 10 weeks: May 8 – July 14, 2017

This is the last course completed prior to graduation. The students' needs will depend on their remaining clinical hour requirements. As a result, placements may be split or students may need to complete fluency, voice or aural rehabilitation/audiology hours at a separate site for a short period of time.

Please note that in the final four weeks of this placement, students are expected to manage 75% of a typical caseload with your support.

Clinical Education Workshop: WEBCAST more information to follow

Teaching Clinics: Friday, May 26 / Friday, June 9 / Friday, June 23, 2017
(mandatory student attendance) (10 Clinical Educators required; ideally for all 3 sessions)

* *All dates and times are subject to change*