Speech-Language Pathology
UNIVERSITY OF TORONTO

August / September, 2014

Dear Clinical Educator/Site Coordinator:

Welcome to the 2014 - 2015 academic year! We hope you have had a relaxing and enjoyable summer and refreshed for all the activities that the fall will bring. We look forward to working with you for an enjoyable and rewarding year in clinical education. Our sincere thanks to all involved!

Here's *What's New* this year:

Clinical Education Faculty/Staff updates:
Comings and Goings…

- Susan Wagner is returning to her role as Senior Lecturer and Coordinator of Clinical Education from sabbatical on September 9th, 2014. She will be the Course Instructor for Unit 7 and will be teaching the *Advanced Principles of Clinical Practice* course. We look forward to having her back!
- Lynn Ellwood, will return to her role as Senior Lecturer and Coordinator of Clinical Education after her study leave in January, 2015. When she returns Lynn will be the course instructor for Unit 9 and the *Clinical Laboratory in Hearing Disorders* course.
- Jennifer Wadds will continue in her role as Lecturer and Coordinator of Clinical Education. In addition to co-teaching the *Introduction to Clinical Practice* course, she will be the course instructor for Units 3 & 5.
- Kristina Smith, Administrative Assistant for Clinical Education, will continue to ably manage all matters related to placement administration.

Please direct your questions relating to placements as follows:

Placement Administration:	Kristina Smith	(416) 978 - 6882	speech.clinic@utoronto.ca
Units 3 & 5:	Jennifer Wadds	(416) 978 - 6332	jennifer.wadds@utoronto.ca
Unit 7 (after Sept):	Susan Wagner	(416) 978 - 5929	susan.wagner@utoronto.ca
Units 9 & Hearing Disorders (after Jan):	Lynn Ellwood	(416) 946 - 8723	lynn.ellwood@utoronto.ca

Clinical Course updates and reminders:

- In the last few years we have developed online orientation modules for the clinical education workshops for new and returning clinical educators. We have received positive feedback from the clinical community and we will continue providing these orientations in the future.
- The on-line Clinical Education Guide contains all your easy-to-read clinical course outlines, and handbook content that is easy to reference (http://www.slp.utoronto.ca/clined/guide/). 2014 – 2015 updates will be uploaded shortly.
- Remember, we are always happy to hear from you about what you like and what we can do to make clinical education run more smoothly.

Tips for completing the online placement offers form:

- Please submit your offers early! Experience has shown that the more detail you include in the description, the better the fit between students and sites. Include information that will assist students to prepare for the placement, such as expected knowledge/skills base and recommended reading. Comment on the types of tests or tools commonly used, and skills the student can expect to develop.
- NOTE to ALL Clinical Educators: Please communicate with your site's coordinator when submitting your placement offers.

Rehab Sector Clinical Education Workshop:

- We will send along more information about the Rehabilitation Sector *Clinical Education Workshop* as it becomes available.

Final Notes:

- FLUENCY AND HEARING DISORDER HOURS: If you can provide fluency or hearing disorder hours during Unit 3 placements – please do! Students have completed academic coursework in these disorder areas and are eager to develop their clinical skills!
- TEACHING CLINIC FACILITATORS: Placement-related ½ day Teaching Clinics are an excellent way for clinicians to be introduced to clinical education. Additionally, they provide more experienced clinical educators with an alternative way to be involved with student education. Facilitators for Teaching Clinics are required for the upcoming year. Check with your site coordinator or see the *Clinical Education* section of our website for more details.
- OTHER UNIVERSITY PROGRAMS: If you are interested in providing placements for students from other university programs, please indicate this interest on your placement offer form. U of T is working together with other university programs to ensure that every SLP student gets quality placement experiences. We can work with you to help place students from multiple programs as these requests arise. As well, your offer may help to open up a space in another region for a U of T student.

We value your commitment to students and the Speech-Language Pathology program at the University of Toronto. Thank you! Your continued involvement in the clinical education process is greatly appreciated. Our program could not be offered without you!

Sincerely,

Jennifer

Jennifer Wadds, MHSc., Reg. CASLPO
Lecturer & Coordinator of Clinical Education
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Email: jennifer.wadds@utoronto.ca

DEPARTMENT OF SPEECH-LANGUAGE PATHOLOGY
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CLINICAL PLACEMENTS

PLEASE CONSIDER WHICH PLACEMENTS AND TEACHING CLINICS
YOUR SITE CAN PARTICIPATE IN

YEAR I STUDENTS

❖ *Unit 3: SLP 1500Y - Internship*

Course Instructor: Jennifer Wadds, jennifer.wadds@utoronto.ca

PLACEMENT: **Full-time 8 weeks:**
Mar 2 – May 1, 2015
(student attends placement during Reading Week and takes March Break in lieu)

OR

Mar 9 – May 1, 2015

Unit 3 - Clinical Educator Workshop: WEBCAST more information to follow

This is the first clinical placement, which occurs six months into the program. It can address the areas of child language, articulation/phonology and fluency.

Please note that in this placement, students are given their first opportunity to practice *emerging clinical skills*. As a result, ample time is needed for *preparation and planning*. A maximum of 2 CEs is recommended per student.

TEACHING CLINICS: Friday, Mar 27, 2015 / Friday April 10, 2015 / Friday April 24 2015
(mandatory student attendance) *(10 Clinical Educators required; ideally for all 3 sessions)*

❖ *Unit 5: SLP 1507H - Clinical Laboratory in Speech-Language Pathology (Voice, Fluency, AAC, AR, AUD)*

Course Instructor: Jennifer Wadds, jennifer.wadds@utoronto.ca

PLACEMENT: **Full-time 4 weeks:**
July 6, - July 31, 2015

OR

August 3 – August 28, 2015

OR as arranged

Unit 5 - Clinical Educator Workshop: WEBCAST more information to follow

The purpose of this course is to expand clinical experiences leading to the further development of professional skills in practice areas studied to date, including developmental language disorders, articulation/phonological disorders, fluency disorders, voice disorders, augmentative and alternative communication (AAC) and hearing disorders. May be comprised of 2 part-time placements (including a hearing disorders-related experience) or one full-time placement.

Please note that in this placement, students are demonstrating and strengthening emerging clinical skills. As a result, time is needed for preparation and planning. Due to the short nature of this placement, *fewer learning objectives* are targeted and a condensed evaluation format is used.

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YOUR SITE CAN PARTICIPATE IN

YEAR II STUDENTS

❖ *Unit 7:* *SLP 1508Y - Advanced Clinical Laboratory in Speech-Language Pathology (Neurogenic and Structurally Related Disorders)*

Course Instructor: Susan Wagner, susan.wagner@utoronto.ca

PLACEMENT: **Full-time 8 weeks:**
January 5 – February 27, 2015

Unit 7 - Clinical Education Workshop: WEBCAST more information to follow

This is a neurogenic and structurally related disorders placement, so hours will likely be accrued in acquired language, motor speech, swallowing, voice and/or articulation.

Students may also need to complete fluency, voice or aural rehabilitation/audiology hours at a separate site in this placement one day a week.

Please note that in this placement, students are becoming more self-directed in their session planning, though they need support in making a link between academic knowledge and the neurogenic or structurally related disorder areas. Some time is needed for *preparation and planning*.

TEACHING CLINICS: Friday, January 23, 2015 / Friday, February 6, 2015 / Friday, February 20, 2014
(mandatory student attendance) *(10 Clinical Educators required; ideally for all 3 sessions)*

❖ *Unit 9:* *SLP 2500Y- Advanced Internship*

Lynn Ellwood, lynn.ellwood@utoronto.ca

PLACEMENT: **Full-time 10 weeks:**
May 11 – July 17, 2015

Unit 9 - Clinical Educator Workshop: WEBCAST more information to follow

This is the last course completed prior to graduation. The students' needs will depend on their remaining clinical hour requirements. As a result, placements may be split, or students may need to complete fluency, voice or aural rehabilitation/audiology hours at a separate site for a short period of time. Please note that in the final four weeks of this placement, students are expected to manage 75% of a typical caseload with your support.

TEACHING CLINICS: Friday, May 29, 2015 / Friday, June 12, 2015 / Friday June 26, 2015
(mandatory student attendance) *(10 Clinical Educators required; ideally for all 3 sessions)*

* *All dates and times are subject to change*