

Curriculum Vitae

Luigi Girolametto

A. Date Curriculum Vitae is Prepared: 2012 June 5

B. Biographical Information

Primary Office Department of Speech-Language Pathology
Rehabilitation Sciences Building
Faculty of Medicine, University of Toronto
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1. EDUCATION

Degrees

1980 - 1986 PhD, Special Education, OISE/UT, University of Toronto, Toronto, Ontario, Canada
1976 - 1978 MSc, Speech-Language Pathology, McGill University, Montreal, Quebec, Canada
1972 - 1975 BA, Modern Languages and Linguistics, McGill University, Montreal, Quebec, Canada

Qualifications, Certifications and Licenses

1991 - present Registered Member, College of Audiologists and Speech-Language Pathologists of Ontario, Canada, 1470

2. EMPLOYMENT

Current Appointments

2008 Jul 1 - present Professor, Speech-Language Pathology, Faculty of Medicine, University of Toronto, Toronto, Ontario, Canada
2008 Jul 1 - present Professor, Rehabilitation Science (Graduate), Faculty of Medicine, University of Toronto, Toronto, Ontario, Canada

Previous Appointments

CLINICAL

1978 - 1980 Program Coordinator, The Hanen Centre, Montreal, Quebec, Canada

HOSPITAL

1986 - 1992 Speech Pathologist & Clinical Researcher, Department of Communication Disorders, The

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Hospital for Sick Children, Toronto, Ontario, Canada

RESEARCH

2006 Jul - 2011 Dec Honorary Research Fellow, Murdoch Childrens Research Unit, Royal Children's Hospital, Melbourne, Australia

UNIVERSITY

2010 Apr - 2010 Jun Visiting Professor, University of Siena, Siena, Italy

2008 Sep - 2008 Dec Acting Vice Dean, Graduate Affairs, Speech-Language Pathology, Faculty of Medicine, University of Toronto, Toronto, Ontario, Canada

2006 Jul - 2007 Jun Acting Chair, Speech-Language Pathology, Faculty of Medicine, University of Toronto, Toronto, Ontario, Canada

2005 Jul - 2006 Jun Visiting Associate Professor, School of Human Communication Sciences, La Trobe University, Melbourne, Australia

1999 Sep - 1999 Dec Visiting Professor, University of Siena, Siena, Italy

1998 Jul - 1999 Jun Visiting Associate Professor, School of Audiology and Speech Sciences, University of British Columbia, Vancouver, British Columbia, Canada

UNIVERSITY - RANK

1997 Jul - 2008 Jun Associate Professor with tenure, Speech-Language Pathology, Faculty of Medicine, University of Toronto, Toronto, Ontario, Canada

1992 Jul - 1997 Jun Assistant Professor, Speech-Language Pathology, Faculty of Medicine, University of Toronto, Toronto, Ontario, Canada

3. HONOURS AND CAREER AWARDS

Distinctions and Research Awards

INTERNATIONAL

Received

2005 Nov **2004 Editor's Award**, Language, Speech, and Hearing Services in the Schools, American Speech-Language-Hearing Association, United States. (Research Award)

2004 Nov **Certificate of Appreciation**, American Speech-Language-Hearing Association, United States. (Distinction)

LOCAL

Received

2003 Dec **2003 Healthy U of T Award**, The Centre for Health Promotion, University of Toronto, Toronto, Ontario, Canada. (Distinction)
In recognition of initiatives that promote the physical, mental, and spiritual health of campus community members, in particular those students within the Department of Speech-Language Pathology.

4. PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Professional Associations

1980 - present **Member**, Ontario Speech-Language and Hearing Association
1978 - present **Member**, American Speech-Language-Hearing Association, 900894
1978 - present **Member**, Canadian Speech-Language-Hearing Association, 938

Administrative Activities

INTERNATIONAL

American Speech-Language-Hearing Association

2010 **Member**, Program Committee, Language in Infants, Toddlers, Preschoolers, United States.
2001 - 2004 **International Delegate**, Legislative Council, United States.
2000 **Member**, Program Committee, Developmental Language Disorders Subcommittee, United States.
1998 **Member**, Program Committee, Intervention for Developmental Language Disorders, Subcommittee, United States.

NATIONAL

Canadian Speech-Language-Hearing Association

2003 **Member**, Appeals Committee, Canada.
1990 - 1996 **Chair**, Subcommittee on Speech-Language Pathology, Canada.
1990 - 1995 **Member**, Committee on Certification, Canada.

CIHR

2002 **Member**, Multi-Stakeholder Taskforce for Clinical Research, Canada.

LOCAL

Faculty of Medicine, University of Toronto

2010 - present **Member**, Faculty Council, Toronto, Ontario, Canada.
2007 - present **Member**, Graduate Education Committee, Faculty of Medicine, Toronto, Ontario, Canada.
2010 - 2013 **Chair**, Graduate Education Committee, Faculty of Medicine, Toronto, Ontario, Canada.
2003 - 2005 **Member**, Dean's Advisory Committee on Graduate Education, Faculty of Medicine, Toronto, Ontario, Canada.
2003 - 2005 **Member**, Professional Masters' Program Standing Committee, Toronto, Ontario, Canada.
2000 - 2003 **Member**, Faculty Council, Toronto, Ontario, Canada.
1996 - 2000 **Representative**, Centre for Research in Education, Toronto, Ontario, Canada.
1995 **Member**, Continuing Medical Education Committee, Faculty of Medicine, Toronto, Ontario, Canada.
1993 - 1999 **Member**, Faculty Council, Toronto, Ontario, Canada.

University of Toronto

2009 - present **Member**, Graduate Academic Appeals Board, School of Graduate Studies, Toronto, Ontario,

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- Canada.
- 2008 - present **Council representative**, UTFA Constituency #503 – Rehabilitation Science, Occupational Science and Occupational Therapy and Speech-Language Pathology, Toronto, Ontario, Canada.
- 2007 - present **Member**, Committee on Program Matters, School of Graduate Studies, Toronto, Ontario, Canada.
- 2007 - present **Member**, Graduate Curriculum Committee, Faculty of Medicine, Toronto, Ontario, Canada.
- 2004 - 2005 **Member**, Advisory Council, Department of Early Learning Centre, Toronto, Ontario, Canada.
- 2003 - 2005 **Member**, Faculty Mentor Programme, Office of Teaching Advancement, Toronto, Ontario, Canada.
- 2003 - 2005 **Chair**, Division IV Fellowships Committee, School of Graduate Studies, Toronto, Ontario, Canada.
- 2001 - 2005 **Member**, Executive Committee, Division IV, School of Graduate Studies, Faculty of Medicine, Toronto, Ontario, Canada.
- 2001 - 2003 **Member**, Division IV Fellowships Committee, School of Graduate Studies, Toronto, Ontario, Canada.
- 2001 - 2003 **Governor**, Governing Council, Toronto, Ontario, Canada.
- 2001 - 2003 **Member**, Appeals Committee, Governing Council, Toronto, Ontario, Canada.
- 2001 - 2003 **Member**, Policy and Procedures Committee, Governing Council, Toronto, Ontario, Canada.
- 2000 - 2001 **Member**, Academic Board, Toronto, Ontario, Canada.

Department of Speech-Language Pathology, University of Toronto

- 2007 - present **Chair**, Admissions and Awards Committee, Toronto, Ontario, Canada.
- 2007 - present **Coordinator**, Graduate Studies, Faculty of Medicine, Dept of Speech-Language Pathology, Toronto, Ontario, Canada.
- 2006 - 2007 **Acting Chair**, Toronto, Ontario, Canada.
- 2006 - 2007 **Chair**, Senior Advisory Committee, Toronto, Ontario, Canada.
- 2006 - 2007 **Chair**, Examination Committee, Toronto, Ontario, Canada.
- 2001 - 2005 **Coordinator**, Graduate Studies, Faculty of Medicine, Dept of Speech-Language Pathology, Toronto, Ontario, Canada.
- 1996 - 2005 **Chair**, Admissions and Awards Committee, Toronto, Ontario, Canada.
- 1996 - 2004 **Alumni Representative**, Toronto, Ontario, Canada.
- 1996 - 1997 **Chair**, Research Committee, Toronto, Ontario, Canada.
- 1993 - 1995 **Chair**, Student-Faculty Liaison Committee, Toronto, Ontario, Canada.
- 1993 - 1994 **Chair**, Continuing Education Committee, Faculty of Medicine, Dept of Speech-Language Pathology, Continuing Education, Toronto, Ontario, Canada.
- 1992 - 1997 **Member**, Admissions and Awards Committee, Toronto, Ontario, Canada.

Ontario Council on Graduate Studies

- 2007 - 2011 **Member**, Appraisal Committee II, Toronto, Ontario, Canada.

Speech Foundation of Ontario

- 1990 - 1993 **Chair**, Professional Advisory Council
- 1990 - 1992 **Member (ex officio)**, Board of Directors, Ontario, Canada.
- 1988 - 1990 **Member**, Professional Advisory Council, Ontario, Canada.

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Peer Review Activities

ASSOCIATE OR SECTION EDITING

Guest Editor

2009 Jan - 2010 Dec Journal of Communication Disorders, Volume 43(6)

EDITORIAL BOARDS

Associate Editor

1996 - 1999 American Journal of Speech-Language Pathology, Language in Infancy and Early Childhood

Member

1998 - 2006 Communication and Language Intervention Series, Paul H. Brookes, Publisher

GRANT REVIEWS

Reviewer

2002 PPP Foundation, London, UK
1997 Bloorview-MacMillan Centre, Scholarship Committee
1995 The Ontario Mental Health Foundation
1995 Hampton Fund Research Grant in the Humanities and Social Sciences University of British Columbia
1993 The Hospital for Sick Children Foundation
1990 The Ontario Mental Health Foundation
1989 The Hospital for Sick Children Foundation
1987 - 1989 The Easter Seal Research Institute

MANUSCRIPT REVIEWS

Reviewer

2006 - present Journal of Communication Disorders
2003 - present American Journal of Speech-Language Pathology
2003 - present Language, Speech, and Hearing Services in the Schools
1993 - present Journal of Speech, Language, and Hearing Research
1990 - present Canadian Journal of Speech-Language Pathology and Audiology
1992 - 1996 Journal of Early Intervention
1992 American Journal of Mental Deficiency
1990 - 1996 Canadian Journal of Rehabilitation

C. Research Funding

1. GRANTS, CONTRACTS AND CLINICAL TRIALS

PEER-REVIEWED GRANTS

FUNDED

- 2011 Jun - 2013 May **Principal Investigator.** Second Language Learning in Chinese Speaking Children Learning English or Italian. Social Sciences and Humanities Research Council. Collaborators: Adriana Belletti. 74,948 CAD. [Grants].
- 2010 - 2013 **Principal Investigator.** Effects of literacy literacy programs for preschool children. Social Sciences and Humanities Research Council of Canada (SSHRC). Collaborators: Janice Greenberg. Co-investigators: Elaine Weitzman, MEd; Janette Pelletier, PhD. 106,906 CAD. [Grants].
- 2008 **Co-Investigator.** Group language and literacy intervention for preschool children: The impact on narrative skills. Networks of Excellence: Canadian Language and Literacy Research Network (CLLRNet). PI: Patricia L. Cleave. Collaborators: Co-investigators: **Luigi Girolametto**, PhD, Carla Johnson, PhD, Xi Chen, PhD, Stephen Cohen, MSW. 27,512 CAD. [Grants].
- 2007 - 2010 **Principal Investigator.** Preventing early language delay: Cluster randomized trial. National Health and Medical Research Council of Australia. Strategic Awards, AU. Collaborators: Co-Investigators: Sheena Reilly, PhD, Sharon Goldfeld, MD, **Luigi Girolametto**, PhD, Lisa Gold, MA, Obioha Ukoumunne, PhD. Associate Investigator: Pamela Muth, MA. 399,000 AUD. [Grants].
- 2007 **Principal Investigator.** Language stimulation and intervention at home and in day care centres. Networks of Excellence: Canadian Language and Literacy Research Network (CLLRNet). Collaborators: Co-investigator: E. Weitzman, MEd. 32,000 CAD. [Grants].
- 2007 **Co-Investigator.** Group language and literacy intervention for preschool children: The impact on narrative skills. Networks of Excellence: Canadian Language and Literacy Research Network (CLLRNet). PI: Patricia L. Cleave, PhD. Collaborators: Co-investigators: **Luigi Girolametto**, PhD, Carla Johnson, PhD, Xi Chen, PhD, Stephen Cohen, MSW. 24,500 CAD. [Grants].
- 2006 - 2009 **Principal Investigator.** Group language and literacy intervention for preschool children. (Awarded in 2005; deferred to start in 2006.). Social Sciences and Humanities Research Council of Canada (SSHRC). Collaborators: Co-investigators: Carla Johnson, PhD, Pat Cleave, PhD, Xi Chen, PhD. Consultant: Stephen Cohen, MSW. 159,732 CAD. [Grants].
- 2006 **Co-Investigator.** Preventing early language delay in the primary care setting: A pilot study. Murdoch Children's Research Institute, Melbourne, AU. PI: Melissa Wake, MD/PhD. Collaborators: Co-Investigators: Sheena Reilly, PhD, Sharon Goldfeld, MD, **Luigi Girolametto**, PhD, Lisa Gold, MA, Obioha Ukoumunne, PhD. Associate Investigator: Pamela Muth, MA. 50,000 AUD. [Grants].
- 2006 **Principal Investigator.** Language stimulation and intervention at home and in day care centres. Networks of Excellence: Canadian Language and Literacy Research Network

(CLLRNet). Collaborators: Co-investigator: E. Weitzman, MEd. 38,800 CAD. [Grants].

2006 **Co-Investigator.** Group language and literacy intervention for preschool children: The impact on narrative skills. Networks of Excellence: Canadian Language and Literacy Research Network (CLLRNet). PI: Patricia L. Cleave, PhD. Collaborators: Co-investigators: **Luigi Girolametto**, PhD, Carla Johnson, PhD, Xi Chen, PhD, Stephen Cohen, MSW. 17,200 CAD. [Grants].

2004 - 2005 **Principal Investigator.** Language stimulation and intervention at home and in day care centres. Networks of Excellence: Canadian Language and Literacy Research Network (CLLRNet). Collaborators: Co-investigator: E. Weitzman, M.Ed. 38,040 CAD. [Grants].

2003 **Principal Investigator.** Parent-focused language intervention for children with autism. Networks of Excellence: Canadian Language and Literacy Research Network (CLLRNet). Collaborators: Co-investigator: E. Weitzman, MEd. 38,040 CAD. [Grants].

2001 - 2004 **Principal Investigator.** Language intervention in context: Training teachers and peers to stimulate language development in integrated day care centres. Social Sciences and Humanities Research Council of Canada (SSHRC). Collaborators: E. Weitzman, M.Ed. 80,000 CAD. [Grants].

2001 - 2002 **Principal Investigator.** Language stimulation and intervention in day care centres (18 months). Networks of Excellence: Canadian Language and Literacy Research Network (CLLRNet). 47,550 CAD. [Grants].

1997 - 2000 **Principal Investigator.** Effects of Interactive language stimulation on preschoolers with and without language impairment in integrated daycares. Social Sciences and Humanities Research Council of Canada (SSHRC). 95,000 CAD. [Grants].

1996 - 1997 **Principal Investigator.** The effects of focused stimulation for children with Down syndrome. The Hospital for Sick Children Foundation. Collaborators: Co-investigators: J. Clements-Baartman, MHS and E. Weitzman, MEd. 28,539.4 CAD. [Grants].

1994 - 1996 **Principal Investigator.** Interactive language intervention: The effects of parent training on child language and family functioning. Health and Welfare Canada. National Health Research and Development Program. Collaborators: Co-investigators: P. Pearce, MSc and E. Weitzman, MEd. 93,472.21 CAD. [Grants].

1993 - 1994 **Principal Investigator.** The development of a rating scale for assessing social-conversational skills. Ontario Ministry of Health and Long-Term Care. 14,580 CAD. [Grants].

1993 - 1994 **Principal Investigator.** Language impairment and language intervention. University of Toronto. Connaught Secretariat (New Junior Faculty Award). 6,000 CAD. [Grants].

1987 - 1990 **Co-Investigator.** Efficacy of a conversational model of language intervention with specifically language delayed and developmentally delayed children. Ministry of Community and Social Services. Lottery Grants Program. PI: L. Siegel, PhD. Collaborators: Co-Investigators: R. Tannock, PhD, **L. Girolametto**, PhD. 98,480 CAD. [Grants].

AWARDED BUT DECLINED

1994 - 1996 **Principal Investigator.** Interactive language intervention: The effects of parent training on child language and family functioning. The Hospital for Sick Children Foundation. Collaborators: Co-investigators: P. Pearce, MSc and E. Weitzman, MEd. 89,472.21 CAD.

[Grants]
[declined in favour of NHRDP award].

NON-PEER-REVIEWED GRANTS

FUNDED

- 2004 Sep - 2005 **Co-Investigator.** Impact Study: The Canadian Language and Literacy Calendar, 2004-2005 (Contract: two years starting in Sept 2004). Canadian Language and Literacy Research Network (CLLRNet). Collaborators: Co-Investigators: **L. Girolametto**, PhD, E. Weitzman, MEd. 100,000 CAD. [Grants].
- 2003 Sep - 2004 Jan **Co-Investigator.** Canadian Language and Literacy Calendar. Canadian Language and Literacy Research Network (CLLRNet). Collaborators: Co-Investigators: **L. Girolametto**, PhD, E. Weitzman, MEd, J. Greenberg, & J. Wright. 38,242 CAD. [Grants].
- 1986 **Co-Investigator.** Communicative intervention for infants at risk. Ministry of Community and Social Services. Collaborators: Co-investigators: A. Manolson, MSc, **L. Girolametto**, PhD & I. Ushycky. 6,000 CAD. [Grants].

D. Publications

1. PEER-REVIEWED PUBLICATIONS

Journal Articles

1. Girard, L., **Girolametto, L.**, Weitzman, E., & Greenberg, J. Educators' Literacy Practices in Two Emergent Literacy Contexts. (2010). Submitted to the Journal of Educational Psychology. In Press.
2. DeLuzio, J. & **Girolametto, L.** Peer interactions of preschool children with and without hearing loss. Journal of Speech-Language-Hearing Research, 54, 1197-1210.
3. Girard, L., **Girolametto, L.**, Weitzman, E., & Greenberg, J. Training early childhood educators to promote peer interactions: Effects on children's aggression and prosocial behaviours. (2011). Early Education and Development, 22(2), 305-323.
4. Wake, M., Tobin, S., **Girolametto, L.**, Ukoumunne, O., Gold, L., Goldfeld, S., Levickis, P., Sheehan, J., Reilly, S. Two-year old outcomes of population-based language promotion for slow-to-talk toddlers: Let's Learn Language randomized trial. (2010). British Medical Journal, 343, 1-10.
5. Cleave, P., **Girolametto, L.**, Chen, X., & Johnson, C. Narrative abilities in bilingual children with specific language impairment. (2010). Journal of Communication Disorders, 43(6), 511-522.
6. Pile, E., **Girolametto, L.**, Johnson, C. J., Cleave, P.L. & Chen, X. Shared Book Reading Intervention for Children with Language Impairment: Using Parents-as-aides in Language Intervention. (2010). Canadian Journal of Speech-Language Pathology and Audiology, 34(2), 96-109.
7. Sheehan, J., **Girolametto, L.**, Reilly, S., Ukoumunne, O., Price, A., Gold, L., & Wake, M. Feasibility of a language promotion program for toddlers at risk. (2009). Early Childhood Services, 3(1), 33-50.
8. Bonifacio, S. & **Girolametto, L.** Abilità socio-conversazionali in un gruppo di bambini parlatori tardivi sottoposti ad un intervento precoce. (2007). Psichiatria dell'Infanzia e dell'Adolescenza, 7(3), 547-558.

9. **Girolametto, L.**, Sussman, F., & Weitzman, E. Using case study methods to investigate the effects of interactive intervention for children with Autism Spectrum Disorders. (2007). *Journal of Communication Disorders*, 40, 470-492.
10. Bonifacio, S., **Girolametto, L.**, Bulligan, M., Callegari, M., Vignola, S., & Zocconi, E. Assertive and responsive conversational skills of Italian-speaking late talkers. (2007). *International Journal of Language and Communication Disorders*, 42 (5), 607-623.
11. **Girolametto, L.**, & Weitzman, E. Promoting peer interaction skills: Professional development for early childhood educators and preschool teachers. (2007). *Topics in Language Disorders*, 27 (2), 93-110.
12. Flowers, H., **Girolametto, L.**, Weitzman, E., & Greenberg, J. Promoting early literacy skills: Effects of in-service education for early childhood educators. (2007). *Canadian Journal of Speech-Language Pathology and Audiology*, 31 (1), 6-18.
13. **Girolametto, L.**, Weitzman, E., Lefebvre, P., & Greenberg, J. In-service education for promoting emergent literacy in child care centers: A feasibility study. (2007). *Language, Speech, and Hearing Services in the Schools*, 38(1), 72-83.
14. Tsybina, I., **Girolametto, L.**, Weitzman, E., & Greenberg, J. Recasts used with preschoolers learning English as their second language. (2006). *Early Childhood Education Journal*, 34(2), 177-185.
15. DeLuzio, J. & **Girolametto, L.** Joint attention strategies used by a preschool educator who is Deaf. (2006). *Journal of Deaf Studies and Deaf Education*. 11(2), 214-223.
16. **Girolametto, L.**, Weitzman, E., & Greenberg, J. Facilitating language skills: Inservice education for early childhood educators and preschool teachers. (2006). *Infants and Young Children* 19(1), 36-50.
17. Bonifacio, S., & **Girolametto, L.** Applicazione clinica del questionario Le Abilità Socio-Conversazionali Del Bambino. (2005). *Psichiatria dell'Infanzia e dell'Adolescenza*, 72, 583-595.
18. **Girolametto, L.**, Weitzman, E., & Greenberg, J. Supporting peer interactions of children with low social communication skills. (2005). *Journal of Speech-Language Pathology and Audiology*, 29, 14-26.
19. de Rivera, C., Weitzman, E., Greenberg, J., & **Girolametto, L.** Children's responses to educators' questions in day care playgroups. (2005). *American Journal of Speech-Language Pathology*, 14, 14-26.
20. **Girolametto, L.**, Weitzman, E., & Greenberg, J. The effects of verbal support strategies on small group peer interactions. (2004). *Language, Speech, and Hearing Services in the Schools* 35, 256-270. Winner of the 2004 Editor's Award from the American Speech-Language-Hearing Assoc.
21. **Girolametto, L.**, Weitzman, E., & Greenberg, J. Training day care staff to facilitate children's language. (2003). *American Journal of Speech-Language Pathology*, 12, 299-311.
22. **Girolametto, L.**, & Weitzman, E. Responsiveness of childcare providers in interactions with toddlers and preschoolers. (2002). *Language, Speech, and Hearing Services in the Schools*, 33, 268-282.
23. **Girolametto, L.**, Bonifacio, S., Visini, C., Weitzman, E., Zocconi, E., & Pearce, P. S. Mother-child interactions in Canada and Italy: Linguistic responsiveness to late-talking toddlers. (2002). *International Journal of Communication and Language Disorders*, 37, 153-171.
24. **Girolametto, L.**, Wiigs, M., Smyth, R., Weitzman, E., & Pearce, P.S. Children with a history of expressive language delay: Outcomes at 5 years of age. (2001). *American Journal of Speech-Language Pathology*, 10, 358-369.
25. **Girolametto, L.**, Weitzman, E., van Lieshout, R. & Duff, D. Directiveness in teachers' language input to toddlers and preschoolers in day care. (2000). *Journal of Speech, Language, and Hearing Research*, 43, 1101-1114.
26. **Girolametto, L.**, Hoaken, L., van Lieshout, R., & Weitzman, E. Patterns of interaction in integrated day care groups. (2000). *Language, Speech, and Hearing Services in the Schools*, 31, 154-167.
27. **Girolametto, L.** Participation parentale à un programme d'intervention précoce sur le développement du langage: Efficacité du programme parental de Hanen. (2000). *Rééducation Orthophonique*, 203, 31-62.

28. **Girolametto, L.**, Weitzman, E., Wiigs, M., & Pearce, P. The relationship between maternal language measures and language development. (1999). *American Journal of Speech-Language Pathology*, 8, 364-374.
29. Mahoney, G., Kaiser, A., **Girolametto, L.**, MacDonald, J., Robinson, C., & Spiker, D. Parent education in early intervention: A call for a renewed focus. (1999). *Topics in Early Childhood Special Education*, 19 (3), 131-140.
30. Kaiser, A., Mahoney, G., **Girolametto, L.**, MacDonald, J., Robinson, C., Spiker, D. Rejoinder: Toward a contemporary vision of parent education. (1999). *Topics in Early Childhood Special Education*, 19 (3), 173-176.
31. **Girolametto, L.** Early identification and intervention for children with expressive vocabulary delays. (1999). *Incontri di Pediatria Pratica*, 7, 149-166. (Invited).
32. **Girolametto, L.**, Weitzman, E., & Clements-Baartman, J. Vocabulary intervention for children Down syndrome: Parent training using focused stimulation. (1998). *Infant-Toddler Intervention: A Transdisciplinary Journal*, 8, (2), 109-126.
33. **Girolametto, L.** Development of a parent report measure for profiling the conversational skills of preschool children. (1997). *American Journal of Speech-Language Pathology*, 6, 26-34.
34. **Girolametto, L.**, Pearce, P., & Weitzman, E. The effects of lexical intervention on the phonology of late talkers. (1997). *Journal of Speech, Language, and Hearing Research*, 40, 338-348.
35. Pearce, P., **Girolametto, L.**, & Weitzman, E. The effects of focused stimulation on mothers of late-talking toddlers. (1996). *Journal of Infant-Toddler Intervention*, 6, 213-228.
36. **Girolametto, L.**, Pearce, P., & Weitzman, E. The effects of focused stimulation for promoting vocabulary in young children with delays: A pilot study. (1996). *Journal of Children's Communication Development*, 17, 3-9.
37. **Girolametto, L.**, Pearce, P., & Weitzman, E. Interactive focused stimulation for toddlers with expressive vocabulary delays. (1996). *Journal of Speech and Hearing Research*, 39, 1274-83.
38. Clements-Baartman, J. & **Girolametto, L.** Facilitating the acquisition of two-word semantic relations by pre-schoolers with Down syndrome: Efficacy of interactive versus didactic therapy. (1995). *Canadian Journal of Speech-Language Pathology*, 19, 103-111.
39. **Girolametto, L.** Reflections on the origins of directiveness: Implications for intervention. (1995). *Journal of Early Intervention*, 19, 104-106.
40. **Girolametto, L.**, & Tannock, R. Correlates of directiveness in the interactions of fathers and mothers of children with developmental delays. (1994). *Journal of Speech and Hearing Research*, 37, 1178-1191.
41. **Girolametto, L.**, Verbey, M., & Tannock, R. Improving joint engagement in parent-child interaction: An intervention study. (1994). *Journal of Early Intervention*, 18, 155-167.
42. **Girolametto, L.**, Tannock, R. & Siegel, L. Consumer-oriented evaluation of the interactive language intervention. (1993). *American Journal of Speech-Language Pathology*, 2, 41-51.
43. Tannock, R., **Girolametto, L.**, & Siegel, L. Language intervention with children who have developmental delays: Effects of an interactive approach. (1992). *American Journal of Mental Retardation*, 97, 145-160.
44. **Girolametto, L.** Improving the social-conversational skills of developmentally delayed children: An intervention study. (1988). *Journal of Speech and Hearing Disorders*, 53, 156-167.
45. **Girolametto, L.**, Greenberg, J. & Manolson, A. Developing dialogue skills: The Hanen Early Language Parent Program. (1986). *Seminars in Speech and Language*, 7, 367-382.
46. Lamont, J., **Girolametto, L.**, Johnson, C. J., Cleave, P. L., & Chen, X. Parent Assessment of Emergent Literacy for Preschoolers with Language Disorders: Monolingual English and Dual Language Learners. *Canadian Journal of Speech-Language Pathology and Audiology*. In Press.

47. Wake, M., Tobin, S., **Girolametto, L.**, Ukoumunne, O., Gold, L., Goldfeld, S., Levickis, P., Sheehan, J., Reilly, S. Two-year old outcomes of population-based language promotion for slow-to-talk toddlers: Let's Learn Language randomized trial. (in press). *British Medical Journal*. In Press.

Conference Proceedings

1. Tannock, R, **Girolametto, L.**, & Siegel, L. Are the social-communicative and linguistic skills of developmentally delayed children enhanced by a conversational model of language intervention? (1990). Proceedings of the Conference on Treatment Efficacy. Sponsored by the American Speech-Language-Hearing Foundation, March 1989, San Antonio, Texas. (refereed).

2. NON-PEER-REVIEWED PUBLICATIONS

Journal Articles

1. DeLuzio, J. & **Girolametto, L.** Peer interactions of preschoolers with hearing loss. (2011, September 20). *The ASHA Leader*.
2. **Girolametto, L.** & Greenberg, J. A role in promoting emergent literacy for SLPs in child care centres. *CASLPA Communique*. (2011, Summer). *CASLPA Communique*.
3. **Girolametto, L.** Getting The Word Out: Picking Up The Pace In Turning Research Into Practice. (2004). *Interaction: Canadian Child Care Federation*.
4. **Girolametto, L.** Why get a PhD in Audiology or Speech-Language Pathology? (2003). *Communiqué (Official Newsletter of the Canadian Association of Speech-Language Pathology and Audiology)*.
5. Lamont, J., **Girolametto, L.**, Johnson, C. J., Cleave, P.L. & Chen, X. Parent Assessment of Emergent Literacy for Preschoolers with Language Disorders: Monolingual English and Dual Language Learners. *Canadian Journal of Speech-Language Pathology and Audiology*. In Press.

Book Chapters

1. **Girolametto, L.**, Weitzman, E. Working with families of young children with communication and language impairments: Intervention. (2008). pp. 131-170. In N. Watts Pappas & S. McLeod (Eds). *Working with families in speech-language pathology*. San Diego, CA: Plural Publishing. (Invited).
2. Weitzman, E, **Girolametto, L.**, & Greenberg, J. Adult responsiveness as a critical intervention mechanism for emergent literacy: Strategies for Early Childcare Educators. (2006). In L. Justice (Ed.), *Clinical Approaches to Emergent Literacy Intervention*, pp. 127-178. San Diego: Plural Publishing. (Invited).
3. **Girolametto, L.** & Weitzman, E. It Takes Two to Talk - The Hanen Program for Parents: Early Language Intervention through Caregiver Training. (2006). In R. McCauley and M. Fey (Eds.), *Treatment of language disorders in children*, pp. 77-103. New York: Brookes Publishing. (Invited).
4. **Girolametto, L.** The evaluation and remediation of language impairment in children with cleft palate. (1995). In R. Shprintzen & J. Bardach (Eds.), *Cleft Palate Speech Management: A Multidisciplinary Approach*, pp. 167-174. St Louis: Mosby. (Invited).
5. Tannock, R & **Girolametto, L.** Reassessing parent-focused language intervention programs. (1992). In S. Warren & J. Reichle (Eds.), *Perspectives on communication and language intervention: Development, assessment and remediation*, pp.49-79. New York: Brookes Publishing. (Invited).
6. **Girolametto, L.** Developing dialogue skills: The effects of a conversational model of language intervention. (1988). In K. Marfo (Ed.), *Parent-child interaction and developmental disabilities: Theory, research and intervention*, pp. 145-162. New York: Praeger Press. (Invited).

Manuals

1. Bonifacio, S & **Girolametto, L.** Questionario ASCB: Le abilità socio-conversazionali del bambino. (2007). Pisa, IT: Edizioni del Cerro. (Invited).
2. **Girolametto, L. & Ushycky, I.** You and your baby: Building communication. (1990). Toronto, ON: The Hanen Centre.

Multimedia

1. Weitzman, E., Greenberg, J., & **Girolametto, L.** The Preschool Language and Literacy Calendar. (2004 - 2011). Toronto, ON: The Hanen Centre.

Book Review

1. **Girolametto, L.** Review of the book: Language and communication in mental retardation: Development, processes and intervention (1996). Journal of Speech-Language Pathology and Audiology, 20, 214. (Invited Book Review).

Conference Proceedings

1. **Girolametto, L.** Dalla diagnosi al trattamento: Come collegare gli strumenti di valutazione agli obiettivi d'intervento. Proceedings from the Symposium Update on Specific Language Impairment. Bologna, IT: Il Mulino. (invited). In Press.
2. **Girolametto, L.** & Weitzman, E. (Editors). Enhancing caregiver language facilitation in child care settings. (2003). Proceedings from the Symposium on Caregiver Language Facilitation in Childcare Settings. Toronto, ON: The Hanen Centre.
3. **Girolametto, L.** & Weitzman, E. Language facilitation in childcare settings: A social-interactionist perspective. (2003). Proceedings of the Symposium on Caregiver Language Facilitation in Childcare Settings. Toronto, ON: The Hanen Centre.
4. **Girolametto, L.**, Ushycky, I & Hellman, J. Hanen training programs for high-risk infants. (1987). Proceedings of the Symposium on High-Risk Infants: Facilitating Interaction and Communication. Toronto, Ontario: The Hanen Resource Centre.

Manuscripts in Preparation

1. DeLuzio, J., **Girolametto, L.**, & Eriks-Brophy, A. Language, speech, and social development of preschool children with hearing loss. In preparation.
2. **Girolametto, L.**, Weitzman, E., Greenberg, J., Wright, J., Royce, D., Sinai, D. Knowledge Dissemination of Language and Literacy Practices for Early Childhood Settings.
3. Stich, M., **Girolametto, L.**, Johnson, C. J., Cleave, P.L. & Chen, X. Contextual effects on the conversations of mothers and their children with SLI.

Web Encyclopedia

1. **Girolametto, L.** Services and programs supporting young children's language development. In R. Tremblay, R. Barr, & R. Peters (Eds.), Encyclopedia on Early Childhood Development [online]. Montreal, QC: Centre of Excellence for Early Childhood Development; 2004:1-6. Available at <http://www.excellence-earlychildhood.ca/documents/Girolamet>.

3. SUBMITTED PUBLICATIONS

Journal Articles

1. **Girolametto, L.**, Weitzman, E., & Greenberg, J. Efficacy of a professional development program for facilitating preschoolers' emergent literacy skills in early childhood settings. Submitted to American Journal of Speech-Language Pathology.

E. Presentations and Special Lectures

1. INTERNATIONAL

Abstracts and Other Papers

- 2011 Jul Responsiveness and assertiveness skills of Italian and Japanese toddlers. International Association for the Study of Child Language. Montreal, QC. Presenter(s): **Girolametto, L.**, Bonifacio, S., Hamada, T., & Hamada, K. (Poster presentation).
- 2011 Jul Educators' print referencing strategies and children's responses in two emergent literacy contexts. International Association for the Study of Child Language. Montreal, QC. Presenter(s): Girard, L., **Girolametto, L.**, Weitzman, E., & Greenberg, J. (Poster presentation).
- 2011 Jul Understanding maternal behaviours that promote early language acquisition. International Association for the Study of Child Language. Montreal, QC. Presenter(s): Levickis, P., Wake, M., Reilly, S., **Girolametto, L.**, Ukoumunne, O. (Poster presentation).
- 2010 Nov Responsive parenting programs for children at risk of language delay. Annual conference of the American Speech-Language-Hearing Association. Philadelphia, Pennsylvania, United States. Authors: **Girolametto, L.**, Landry, S., Warren, S., & Reilly, S. Panel presentation.
- 2010 Nov Contextual effects on conversations of mothers and children with SLI. Annual conference of the American Speech-Language-Hearing Association. Philadelphia, Pennsylvania, United States. Authors: Stich, M., **Girolametto, L.**, Cleave, P., Johnson, C., & Xi, Chen. Poster presentation.
- 2010 Jun Contextual effects on the conversations of mothers and their children with SLI. Symposium on Research in Child Language Disorders. Madison, Wisconsin, United States. Authors: Stich, **M. Girolametto, L.**, Johnson, C. J., Cleave, P. L., & Chen, X. Poster Presentation.
- 2009 Nov Peer interactions of preschool children with and without cochlear implants. Annual conference of the American Speech-Language-Hearing Association. New Orleans, Louisiana, United States. Authors: DeLuzio, J. & **Girolametto, L.** Oral Presentation.
- 2009 Nov Children With Hearing Loss in Preschool: How Are They Doing? Annual conference of the American Speech-Language-Hearing Association. New Orleans, Louisiana, United States. Authors: DeLuzio, J. & **Girolametto, L.** Oral Presentation.
- 2009 Jun Peer interactions of preschool children with and without hearing loss. 12th Symposium on Cochlear Implants in Children. Seattle, Washington, United States. Authors: DeLuzio, J. & **Girolametto, L.** Oral Presentation.
- 2008 Nov Beyond ABC: Supporting emergent literacy in early childhood settings. Annual conference of the American Speech-Language-Hearing Association. Chicago, Illinois, United States. Authors: Greenberg, J., Weitzman, E., & **Girolametto, L.** Miniseminar.
- 2008 Nov Emergent Literacy Intervention for Preschool Children with SLI: The impact on narrative skills. Annual

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- conference of the American Speech-Language-Hearing Association. Chicago, Illinois, United States. Authors: Cleave, P., **Girolametto, L.**, Johnson, C.J., Chen, X., & Cohen, S. Poster Presentation.
- 2008 Nov Promoting communication in preschoolers with ASD via peer interention: Update. Annual conference of the American Speech-Language-Hearing Association. Chicago, Illinois, United States. Authors: Katz, E., & **Girolametto, L.** Technical session.
- 2008 Nov Working with families in speech-language pathology for children. Annual conference of the American Speech-Language-Hearing Association. Chicago, Illinois, United States. Authors: Watts Pappas, N., McLeod, S., Crais, E., **Girolametto, L.**, Weitzman, E., Langevin, M., Packman, A., Mathisen, B., Eriks-Brophy, A., Williams, L., & Coutinho, M. Short Course.
- 2008 Nov Beyond ABC: Building emergent literacy in preschool settings and child care centres. Annual conference of the American Speech-Language-Hearing Association. Chicago, Illinois, United States. Authors: **Girolametto, L.**, Weitzman, E., & Greenberg, J. Poster presentation.
- 2008 Nov Parent-focused emergent literacy intervention for preschoolers with SLI. Annual conference of the American Speech-Language-Hearing Association. Chicago, Illinois, United States. Authors: **Girolametto, L.**, Truxler, J., Johnson, C. Chen, X., Cleave, P., & Cohen, S. Poster presentation.
- 2008 Jun Effects of a parent-focused literacy intervention for preschoolers with SLI. Symposium on Research in Child Language Disorders. Madison, Wisconsin, United States. Authors: **Girolametto, L.**, Truxler, J., Chen-Bumgardner, X., Cleave, P., Johnson, C., Cohen, S. Poster Presentation.
- 2007 Nov Group emergent literacy intervention for preschool children with language disabilities. Annual conference of the American Speech-Language-Hearing Association. Boston, Massachusetts, United States. Authors: Cleave, P., **Girolametto, L.**, Johnson, C., Chen, X., Cohen, S. Poster Presentation.
- 2006 Nov Peer interactions of preschool children with and without hearing loss. Annual conference of the American Speech-Language-Hearing Association. Miami, Florida, United States. Authors: DeLuzio, J. & **Girolametto, L.** Technical Session.
- 2006 Nov Promoting interactive communication in preschoolers with autism via peer intervention. Annual conference of the American Speech-Language-Hearing Association. Miami, Florida, United States. Authors: Katz, E. & **Girolametto, L.** Technical Session.
- 2006 Nov In-service education to promote emergent literacy in day care centres. Annual conference of the American Speech-Language-Hearing Association. Miami, Florida, United States. Authors: **Girolametto, L.**, Weitzman, E., LeFebvre, P., & Greenberg, J. Poster Presentation.
- 2005 Nov Helping Parents & Teachers Facilitate Language Development: Hanen Programs. Annual conference of the American Speech-Language-Hearing Association. San Diego, California, United States. Authors: Weitzman, E. & **Girolametto, L.** Miniseminar.
- 2004 Nov Children's responses to questions in day care groups. Annual conference of the American Speech-Language-Hearing Association. Philadelphia, Pennsylvania, United States. Authors: **Girolametto, L.**, de Rivera, C., Weitzman, E., & Greenberg, J. Poster Presentation.
- 2004 Nov Knowledge dissemination: The Canadian Language and Literacy Calendar. Annual conference of the American Speech-Language-Hearing Association. Philadelphia, Pennsylvania, United States. Authors: **Girolametto, L.**, Weitzman, E., & Greenberg, J. Poster Presentation.
- 2003 Nov Facilitating preschoolers' peer interactions in child care settings. Annual conference of the American Speech-Language-Hearing Association. Chicago, Illinois, United States. Authors: **Girolametto, L.**, Weitzman, E., & Greenberg, J. Poster Presentation.
- 2002 Nov Responsive language input to toddlers and preschoolers in day care. Annual conference of the American Speech-Language-Hearing Association. Atlanta, Georgia, United States. Authors: **Girolametto, L.**, Weitzman, E., & Greenberg, J. Poster Presentation.

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- 2002 Jul Child-directed responsive speech input in day care centres. Joint conference of the International Congress for the Study of Child Language and the Symposium on Child Language Disorders. Madison, Wisconsin, United States. Authors: **Girolametto, L.** & Weitzman, E. Poster Presentation.
- 2002 Apr Examining the effectiveness of three models of relationship-focused early intervention. International Conference of Infant Studies. Toronto, Ontario, Canada. Authors: Mahoney, G., Perales, F., Boyce, G., Akers, A., **Girolametto, L.**, & Weitzman, E. Symposium.
- 2001 Nov Mother-child interactions in Canada and Italy: Linguistic responsiveness to late-talking toddlers. Annual convention of the American Speech-Language-Hearing Association. New Orleans, Louisiana, United States. Authors: **Girolametto, L.** Bonifacio, S., Visini, C., Weitzman, E., & Zocconi, E. Poster presentation.
- 2001 Nov Assessing teachers' responsiveness using the Interaction and Language Rating Scale. Annual convention of the American Speech-Language-Hearing Association. New Orleans, Louisiana, United States. Authors: **Girolametto, L.**, Weitzman, E., & Greenberg, J. Poster presentation.
- 2001 Aug Efficacy of training day care providers to facilitate language development. Joint conference of the Canadian Speech-Language-Hearing Association and the International Association of Logopedics and Phoniatrics. Montreal, Quebec, Canada. Authors: **Girolametto, L.**, Weitzman, E., & Greenberg, J. Poster presentation.
- 2001 Mothers' responsiveness to Italian-speaking and English-speaking children with expressive vocabulary delays. Annual convention of the International Association of Logopedics and Phoniatrics. Montreal, Quebec, Canada. Authors: **Girolametto, L.**, Bonifacio, S., Visini, C., Zocconi, E. Poster presentation.
- 2000 Contingent responsiveness of Italian-speaking and English-speaking mothers to children with expressive vocabulary delays. Conference: Linguistic Theory: Speech and Language Pathology. Padova, Italy. Authors: Bonifacio, S., Visini, C., Zocconi, E., **Girolametto, L.**, & Weitzman, E. Poster presentation.
- 1999 Nov Language skills of late talkers: Follow-up at age five. Annual convention of the American Association of Speech-Language Pathologists and Audiologists. San Francisco, California, United States. Authors: Wiigs, M., **Girolametto, L.**, Weitzman, E., & Pearce, P. Technical Session.
- 1998 Jun Effects of focused stimulation for teaching vocabulary to children with Down syndrome. Symposium on Research in Child Language Disorders. Madison, Wisconsin, United States. Authors: **Girolametto, L.**, Weitzman, E., & Clements-Baartman, J. Poster Presentation.
- 1998 Apr Vocabulary intervention for children with Down syndrome. 1998 Treatment Efficacy Conference. Nashville, Tennessee, United States. Authors: **Girolametto, L.**, Weitzman, E., & Clements-Baartman, J.
- 1997 Nov Does adult responsivity to child behavior facilitate communication development? Annual convention of the American Speech, Language, and Hearing Association. Boston, Massachusetts, United States. Authors: Warren, S., Yoder, P., Camarata, S., **Girolametto, L.**, & Chapman, R. Panel Presentation.
- 1996 Jun The effects of focused stimulation on mothers and their late-talking toddlers. Symposium on Research in Child Language Disorders. Madison, Wisconsin, United States. Authors: **Girolametto, L.**, Pearce, P., Weitzman, E. Poster Presentation.
- 1996 Apr The effects of focused stimulation on the vocabulary, language and phonology of Late Talkers. Third Symposium on Treatment Research. Chicago, Illinois, United States. Authors: **Girolametto, L.**, Pearce, P., Weitzman, E. Oral Presentation.
- 1996 Apr The effects of focused stimulation on children with Down syndrome. Third Symposium on Treatment Research. Chicago, Illinois, United States. Authors: **Girolametto, L.**, Clements-Baartman, J., & Weitzman, E. Oral Presentation.
- 1994 Nov Parent implementation of focused stimulation: Effects on expressive vocabulary in delayed preschoolers. Annual convention of the American Speech-Language-Hearing Association. New Orleans, Louisiana, United States. Authors: Weitzman, E., **Girolametto, L.**, & Pearce, P. Poster Presentation.

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- 1994 Apr The effects of parent training on expressive vocabulary: A pilot study. Second Symposium on Treatment Research. Chicago, Illinois, United States. Authors: **Girolametto, L.**, Pearce, P. & Weitzman, E. Poster presentation.
- 1992 Nov Group programming for preschool intervention: Theoretical models and implementation. Annual convention of the American Speech-Language-Hearing Association. San Antonio, Texas, United States. Authors: Hayden, D., **Girolametto, L.** & Pukonen, M. Miniseminar.
- 1991 Nov Methods and Models of Prelinguistic Intervention. Annual convention of the American Speech-Language-Hearing Association. Seattle, Washington, United States. Authors: Warren, S., Yoder, P., Wilcox, J., & **Girolametto, L.** Miniseminar.
- 1990 Nov Reassessing the naturalistic model of intervention: Measuring quality and outcome. Annual convention of the American Speech-Language-Hearing Association. Seattle, Washington, United States. Authors: **Girolametto, L.**, Tannock, R. & Kaiser, A. Miniseminar.
- 1989 Nov Parent Programs: Should we train fathers and mothers to interact similarly? Annual convention of the American Speech-Language-Hearing Association. St. Louis, Missouri, United States. Authors: **Girolametto, L.**, Tannock, R. & Siegel, L. Poster presentation.
- 1989 Nov Consumer satisfaction: A measure of program evaluation and social validation. Annual convention of the American Speech-Language-Hearing Association. St. Louis, Missouri, United States. Authors: **Girolametto, L.**, Tannock, R. Poster presentation.
- 1989 Mar Are the conversational skills of developmentally delayed children enhanced by a conversational model of language intervention? American Speech-Language-Hearing Foundation Conference on Treatment Efficacy. San Antonio, Texas, United States. Authors: Tannock, R., **Girolametto, L.** & Siegel, L. Oral presentation.
- 1988 Nov Efficacy of a conversational model of language intervention with developmentally delayed children. Annual convention of the American Speech-Language-Hearing Association. Boston, Massachusetts, United States. Authors: Tannock, R., **Girolametto, L.** & Siegel, L.
- 1988 Nov Enhancing the communication skills of high-risk infants. Annual convention of the American Speech-Language-Hearing Association. Boston, Massachusetts, United States. Authors: Ushycky, I., **Girolametto, L.** & Hellman, J. Poster presentation.
- 1988 Nov The child with cleft palate: A parent-child communication program. Annual convention of the American Speech-Language-Hearing Association. Boston, Massachusetts, United States. Authors: Klaiman, P., **Girolametto, L.** & Witzel, M. A. Oral presentation.
- 1988 Aug Conversational interactions of mothers and fathers with their developmentally delayed preschoolers. Eighth Congress of the International Association for the Scientific Study of Mental Deficiency. Dublin, Ireland. Authors: **Girolametto, L.**, Tannock, R. & Siegel, L. Oral presentation.
- 1988 Aug Efficacy of a conversational model of language intervention: Preliminary findings. Eighth Congress of the International Association for the Scientific Study of Mental Deficiency. Dublin, Ireland. Authors: Tannock, R., **Girolametto, L.** & Siegel, L. Poster presentation.
- 1986 Nov Developing dialogue skills in developmentally delayed children: A follow-up study. Annual convention of the American Speech-Language-Hearing Association. Detroit, Michigan, United States. Authors: **Girolametto, L.** Poster presentation.
- 1984 Nov Parent-focused language intervention programs: Evaluating consumer satisfaction. Annual convention of the American Speech-Language-Hearing Association. San Francisco, California, United States. Authors: Tannock, R., **Girolametto, L.** & Manolson, A. Oral presentation.
- 1984 Nov Model for intervention: Developing dialogue between mothers and their developmentally delayed children. Annual convention of the American Speech-Language-Hearing Association. San Francisco, California, United States. Authors: **Girolametto, L.** Oral presentation.

Invited Lectures and Other Presentations

- 2010 Oct L'adattamento italiano, tedesco, spagnolo, sloveno, giapponese del Social Conversational Skills Rating Scale. Scientific Meeting "Il plurilinguismo in logopedia". Pisa, Italy. Authors: Bonfiacio, S., **Girolametto, L.**, Mariscal, S., Pastrana, J.C., Shadlou, V., Ozbic, M., Kogovsek, D., Penko, B., Tadashi, H.
- 2009 Dec Efficacy of group emergent literacy intervention for children with SLI. Population Health Seminar, Murdoch Childrens Research Institute at the Royal Children's Hospital. Melbourne, Australia. Authors: **Girolametto, L.** & Cleave, P.L.
- 2009 Nov Parent programs that work. The American Speech-Language-Hearing Association Preconference Workshop, Division 4. New Orleans, Louisiana, United States. Authors: **Girolametto, L.** & Weitzman, E.
- 2008 Mar Language and literacy strategies that work: The efficacy of professional development for early childhood educators. The 40th Banff International Conference on Behavioural Science. Banff, Alberta, Canada. Authors: **Girolametto, L.** & Weitzman, E.
- 2007 Dec Facilitating emergent literacy in children with language disorders. Department of Speech Pathology, Royal Children's Hospital. Melbourne, Australia. Authors: **Girolametto, L.** Two-hour seminar for speech-language pathologists and researchers. (Continuing Education).
- 2006 Mar Parent-administered language intervention: Full-day workshop for students, faculty, and speech-language pathologists. Discipline of Speech Science, Department of Psychology, University of Auckland. Auckland, New Zealand. Authors: **Girolametto, L.**
- 2006 Mar Treatment efficacy studies in speech-language pathology. Department of Communication Disorders, University of Canterbury. Christchurch, New Zealand. Authors: **Girolametto, L.** Student seminar.
- 2006 Mar Language abilities of late-talking toddlers: A follow-up study at 5 years of age. Department of Psychology, La Trobe University. Melbourne, Australia. Authors: **Girolametto, L.** Research colloquium for students and faculty.
- 2005 Nov The Hanen Program: Research Design for Treatment Efficacy Studies. Human Communication Sciences, La Trobe University. Melbourne, Australia. Authors: **Girolametto, L.** Research colloquium for students and faculty.
- 2005 Oct Facilitating Peer Interactions of Preschoolers in Child Care Settings. Macquarie University. Sydney, Australia. Authors: **Girolametto, L.** Seminar for master's students and faculty in Speech-Language Pathology.
- 2005 Oct The Language We Use. Annual Convention of the Early Childhood Intervention Association of Australia. Sydney, Australia. Authors: **Girolametto, L.**
- 2005 Oct Outcomes Following Interactive Intervention for Children with Autism. Lifestart Cooperative Ltd. Sydney, Australia. Authors: **Girolametto, L.** Full day workshop for speech-language pathologists. (Continuing Education).
- 2005 Oct Treatment Efficacy Studies in Speech-Language Pathology: Design Challenges. Flinders University Human Communication Research Group. Adelaide, Australia. Authors: **Girolametto, L.** Research Colloquium for students and faculty.
- 2005 Aug Parent-administered Interventions for Late Talkers and Children with ASD. Bayside District Health Service. Brisbane, Australia. Authors: **Girolametto, L.** Full day workshop for speech-language pathologists. (Continuing Education).
- 2005 Aug Looking at Language: Early Risks, Identification, and Caregiver Intervention. Speech Pathology Australia. Melbourne, Australia. Authors: **Girolametto, L.** Half day workshop for speech-language pathologists. (Continuing Education).
- 2005 Apr Bambini che parlano in ritardo: Dalla diagnosi al trattamento. Istituto di Scienze e Tecnologie della Cognizione, Consiglio Nazionale della Ricerca. Roma, Italy. Authors: **Girolametto, L.** Research

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colloquium for students and research scientists.

- 2005 Apr Dalla diagnosi al trattamento: Come collegare gli strumenti di valutazione agli obiettivi d'intervento. Update on specific language impairment: I disturbi specifici del linguaggio in età evolutiva, Università di Urbino. Urbino, Italy. Authors: **Girolametto, L.**
- 2001 May **Keynote speaker.** Modelli e programmi d'intervento per bambini con un ritardo del linguaggio. Symposium for speech-language pathologists. IRCCS Istituto per l'Infanzia Burlo Garofolo. Trieste, Italy. Authors: **Girolametto, L.**
- 1999 Dec Il ritardo del linguaggio in bambini di 2 – 3 anni d'età. IRCCS Stella Maris, Università di Pisa. Calambrone, Italy. Authors: **Girolametto, L.** Research colloquium for research scientists and students.
- 1999 Dec Efficacia dell'intervento precoce in bambini con un ritardo del linguaggio. Policlinico Careggi, Università di Firenze. Firenze, Italy. Authors: **Girolametto, L.** Research colloquium for research scientists and students.
- 1999 Dec **Invited Speaker.** Le conseguenze di un ritardo del linguaggio in bambini prescolari. 25th Congress of the Italian Society of Neuropediatrics, Istituto di Clinica Pediatrica. Siena, Italy. Authors: **Girolametto, L.**
- 1999 Dec L'evaluazione e l'intervento per bambini con un ritardo del linguaggio. Dipartimento di Otorinolaringoiatria, Diploma in Logopedia, Università degli Studi di Siena. Siena, Italy. Authors: **Girolametto, L.** Seminar to students.
- 1999 Nov Il ritardo del linguaggio in bambini piccoli: Identificazione precoce ed esiti dell'intervento focalizzato sui genitori. Dipartimento di Psicologia, Centro Nazionale di Ricerca (CNR). Roma, Italy. Authors: **Girolametto, L.** Research colloquium for research scientists and students.
- 1999 Nov L'intervento precoce per il bambino parlatore tardivo. IRCCS Istituto per l'Infanzia Burlo Garofolo, Servizio di Logopedia. Trieste, Italy. Authors: **Girolametto, L.** Workshop for speech-language pathologists. (Continuing Education).
- 1999 Nov L'efficacia dell'intervento del linguaggio per il bambino parlatore tardivo. Unione Logopedisti Italiani. Padova, Italy. Authors: **Girolametto, L.** Workshop for speech-language pathologists. (Continuing Education).
- 1999 Oct Learning to speak English as a Second/Foreign Language. Centro Siena-Toronto, Università degli Studi di Siena. Siena, Italy. Authors: **Girolametto, L.** (three two-hour lectures).
- 1997 Apr **Invited Speaker.** Interactive focused stimulation: training parents of toddlers. New York State Speech-Language-Hearing Association Convention. Buffalo, New York, United States. Authors: **Girolametto, L.**
- 1989 Mar Are the social-communicative and linguistic skills of developmentally delayed children enhanced by a conversational model of language intervention? Conference on Treatment Efficacy. Sponsored by the American Speech-Language-Hearing Foundation. San Antonio, Texas, United States. Authors: Tannock, R., **Girolametto, L.**, & Siegel, L. Published in Proceedings of the Conference on Treatment Efficacy. Sponsored by the American Speech-Language-Hearing Foundation.
- 1988 Mar **Invited Speaker.** Language Intervention for Late Talkers: Promoting Vocabulary, Language, and Phonology. Pennsylvania State Speech-Language-Hearing Association Convention. Philadelphia, Pennsylvania, United States. Authors: **Girolametto, L.**

2. NATIONAL

Abstracts and Other Papers

- 2006 May Outcome measures for children with ASD following parent training. Annual conference of the Canadian Association of Speech-Language Pathologists and Audiologists. Winnipeg, Manitoba, Canada. Authors:

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Davies, T., **Girolametto, L.**, Sussman, F., Weitzman, E.

- 2000 May Measuring change in teacher-child interaction in day care centres. Annual convention of the Canadian Association of Speech-Language Pathologists and Audiologists. Toronto, Ontario, Canada. Authors: **Girolametto, L.** & Weitzman, E.
- 2000 May Outcomes of parent education programs for children with developmental delay, children with Down syndrome, and late talkers. Annual convention of the Canadian Association of Speech-Language Pathologists and Audiologists. Toronto, Ontario, Canada. Authors: **Girolametto, L.** & Weitzman, E. Poster presentation.
- 2000 May Outcome and efficacy research in child and adult disorders: Current practices and future directions. Annual convention of the Canadian Association of Speech-Language Pathologists and Audiologists. Toronto, Ontario, Canada. Authors: **Girolametto, L.**, Cleave, P., & Le Dorze, G.
- 1999 May Language skills of late talkers: Follow-up at age five. Annual convention of the Canadian Association of Speech-Language Pathologists and Audiologists. Edmonton, Alberta, Canada. Authors: Wiigs, M., **Girolametto, L.**, Weitzman, E., & Pearce, P.
- 1995 Apr Promoting expressive vocabulary in later talkers: The effects of focused stimulation. Annual convention of the Canadian Association of Speech-Language Pathologists and Audiologists. Ottawa, Ontario, Canada. Authors: **Girolametto, L.**, Weitzman, E., & Pearce, P.
- 1992 May Do parents learn what we teach? Annual convention of the Canadian Association of Speech-Language Pathologists and Audiologists. Saskatoon, Saskatchewan, Canada. Authors: **Girolametto, L.**, Briggs, K., & Malette, L.

Invited Lectures and Other Presentations

- 2004 Apr Helping Young Children Learn Language and Literacy Skills: Connecting Research and Everyday Practice. The Canadian Language and Literacy Network. Canada. Authors: **Girolametto, L.** Knowledge dissemination workshop for clinicians and early childhood educators. (Continuing Education).
- 2003 May Communication in Day Care: What strategies do childcare providers use to promote communication and language? Canadian Association of Speech-Language Pathologists and Audiologists. St. John's, Canada. Authors: **Girolametto, L.**
- 2001 Mar Late Talkers at 5 Years of Age: Performance on High Level Tasks. School of Audiology and Speech Sciences, University of British Columbia. Vancouver, British Columbia, Canada. Authors: **Girolametto, L.** Research seminar for faculty and students.
- 2001 Jan **Invited Speaker.** Identification, Assessment, and Intervention Outcomes of Late Talking Children. Manitoba Speech and Hearing Association Convention. Winnipeg, Manitoba, Canada. Authors: **Girolametto, L.**
- 1999 Mar **Invited Speaker.** Development of a semi-structured probe for measuring vocabulary learning after naturalistic intervention. Research symposium on Treatment Outcomes, School of Audiology and Speech Sciences, University of British Columbia. Vancouver, British Columbia, Canada. Authors: **Girolametto, L.**
- 1998 Nov **Invited Speaker.** Parent-mediated intervention for children with expressive language delays. Seminar to students at the School of Audiology and Speech Sciences, University of British Columbia. Vancouver, British Columbia, Canada. Authors: **Girolametto, L.**
- 1998 Oct Language Intervention for Late-talking Children. Department of Educational Psychology and Special Education, University of British Columbia. Vancouver, British Columbia, Canada. Authors: **Girolametto, L.** Research seminar for faculty and students.
- 1998 Apr **Invited Speaker.** Intervention for infants and toddlers. Canadian Speech and Hearing Association Convention. Halifax, Nova Scotia, Canada. Authors: **Girolametto, L.**

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- 1997 May **Invited Speaker.** Intervention for late talkers: Using focused stimulation to improve vocabulary, language and phonology. Canadian Speech and Hearing Association Convention. Toronto, Ontario, Canada. Authors: **Girolametto, L.**
- 1996 Feb The effectiveness of parent training for toddlers with language delays. Seminar to students at the School of Audiology & Speech Sciences, University of British Columbia. Vancouver, British Columbia, Canada. Authors: **Girolametto, L.**
- 1995 Dec Parent-focused early intervention with late talkers. École d'orthophonie et d'audiologie, Université de Montréal. Montreal, Quebec, Canada. Authors: **Girolametto, L.** Seminar to students and faculty.
- 1995 Dec Parent-focused intervention: The impact of research on theory. School of Communication Sciences and Disorders, McGill University, Symposium entitled: Theory, Research and Practice: Partners in managing clinical treatment. Montreal, Quebec, Canada. Authors: **Girolametto, L.**

3. PROVINCIAL / REGIONAL

Abstracts and Other Papers

- 2004 Oct Facilitating language and peer interactions in child care centres. Annual conference of the Ontario Speech-Language-Hearing Association. Toronto, Ontario, Canada. Authors: **Girolametto, L.**, DeLuzio, J., Flowers, H., Katz, E., & Tsybina, I. Seminar presentation.
- 1995 Oct Using focused stimulation procedures to promote vocabulary in late bloomers. Annual convention of the Ontario Association of Speech-Language Pathologists and Audiologists. Ontario, Canada. Authors: **Girolametto, L.**, Pearce, P., & Sussman, F.
- 1994 Oct Interactive language intervention: The effects of parent training on expressive vocabulary. Annual convention of the Ontario Association of Speech-Language Pathologists and Audiologists. Niagara-on-the-Lake, Ontario, Canada. Authors: Pearce, P., Weitzman, E., & **Girolametto, L.**
- 1993 Oct Acquisition of Two-Word Semantic Relations by Preschoolers with Down Syndrome. Annual convention of the Ontario Speech-Language-Hearing Association. Toronto, Ontario, Canada. Authors: Clements-Baartman, J. & **Girolametto, L.**
- 1993 Oct Group Programming for Language Intervention. Annual convention of the Ontario Speech-Language-Hearing Association. Toronto, Ontario, Canada. Authors: **Girolametto, L.** & Pukonen, M. (Miniseminar).
- 1992 Oct Consumer-Oriented Evaluation of Interactive Language Intervention. Annual convention of the Ontario Association of Speech-Language Pathologists and Audiologists. Toronto, Ontario, Canada. Authors: **Girolametto, L.** & Tannock, R.

Invited Lectures and Other Presentations

- 2007 Jun Helping Young Children Learn Language and Literacy Skills. Workshop for early childhood practitioners hosted by Best Start, Peel Region School Board. Mississauga, Ontario, Canada. Authors: **Girolametto, L.** (Continuing Education).
- 2007 May Communication Rounds: "Knowledge Translation: Disseminating Language and Literacy Research to Early Childhood Educators". Bloorview Kids Rehab. Toronto, Ontario, Canada. Authors: **Girolametto, L.**
- 2007 Feb Promoting language and literacy in kindergarten-aged children. Workshop for kindergarten teachers in the Sudbury District Catholic School Board. Sudbury, Ontario, Canada. Authors: **Girolametto, L.** (Continuing Education).
- 2004 Jan **Keynote Speaker.** "It's Annie's turn now" - Language facilitation in childcare settings. On the Same Page in Simcoe County: Literacy Conference. Barrie, Ontario, Canada. Authors: **Girolametto, L.**

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- 2003 Oct Facilitating Peer Interactions in Day Care Centres. Department of Psychology, McMaster University. Hamilton, Ontario, Canada. Authors: **Girolametto, L.** Developmental Journal Club for students and faculty.
- 2001 Jul Identification, Assessment and Intervention of Late-Talking Children. Speech and Language Services Sudbury/Manitoulin. Sudbury, Ontario, Canada. Authors: **Girolametto, L.** Workshop for speech-language pathologists. (Continuing Education).
- 2001 May Teacher-Child Interaction in Day Care Settings: Implications for Speech-Language Pathologists. Workshop at the Rotary Children's Centre. Waterloo, Ontario, Canada. Authors: **Girolametto, L.**
- 1994 Apr Facilitating Peer Interactions. The Durham Down Syndrome Association Conference. Oshawa, Ontario, Canada. Authors: **Girolametto, L.**
- 1993 Feb The Interactive Model of Language Intervention. The Hanen Centre. Toronto, Ontario, Canada. Authors: **Girolametto, L.** Seminar to speech-language pathologists. (Continuing Education).
- 1989 Oct Parent Training for Parents of High-Risk Infants. Ontario Speech-Language-Hearing Association. Toronto, Ontario, Canada. Authors: **Girolametto, L.**
- 1989 Mar The Efficacy of Parent-focused Intervention with Preschool-aged Children. Metropolitan Toronto Board of Education. Toronto, Ontario, Canada. Authors: **Girolametto, L.** Workshop for speech-language pathologists. (Continuing Education).
- 1989 Feb Infant Assessment and Family Systems. Home Care Association of Toronto. Toronto, Ontario, Canada. Authors: **Girolametto, L.** Workshop for speech-language pathologists. (Continuing Education).

4. LOCAL

Abstracts and Other Papers

- 2003 Enhancing caregiver language facilitation in child care settings. Symposium, The Hanen Centre. Toronto, Ontario, Canada. Authors: **Girolametto, L.,** & Weitzman, E.
- 2003 Language facilitation in childcare settings: A social-interactionist perspective. Symposium on Caregiver language facilitation in childcare settings, The Hanen Centre. Toronto, Ontario, Canada. **Girolametto, L.,** & Weitzman, E., Editors. Published in Proceedings of the Symposium on Caregiver language facilitation in childcare settings.
- 1997 Nov The Hanen Program for parents: Bridging the gap between research and practice. Linkages in Rehabilitation Outcome Measurement. Toronto, Ontario, Canada. Authors: **Girolametto, L.** & Weitzman, E.
- 1987 Hanen training programs for high-risk infants. Symposium on High-Risk Infants: Facilitating Interaction and Communication, The Hanen Centre. Toronto, Ontario, Canada. Authors: **Girolametto, L.,** Ushycky, I. & Hellman, J. Published in Proceedings of the Symposium on High-Risk Infants: Facilitating Interaction and Communication.

Invited Lectures and Other Presentations

- 2004 Mar Facilitating Peer Interactions: Verbal Support Strategies used by Early Childhood Educators in Day Care Centres. Human Development and Applied Psychology, OISE/UT. Toronto, Ontario, Canada. Authors: **Girolametto, L.** Research colloquium for students and faculty.
- 1991 Mar Parent-focused Interventions for High-risk Infants. Neonatal Rounds, The Hospital for Sick Children. Toronto, Ontario, Canada. Authors: **Girolametto, L.**
- 1988 May Enhancing Communication with Infants and Children. Conference presentation: Issues of Prematurity: Are

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these children different? Held at Women's College Hospital. Toronto, Ontario, Canada. Authors:
Girolametto, L.

1987 Oct Communication Intervention with High-Risk Infants. Surrey Place Centre. Toronto, Ontario, Canada.
Authors: **Girolametto, L.** Presentation to speech-language pathologists. (Continuing Education).

F. Research Supervision

1. GRADUATE EDUCATION

- 2009 - present **Primary Supervisor**, Lisa Girard. PhD, *Aggression and literacy in preschool children.*
- 2009 - present **Supervisory Committee Member**, Trelani Milburn. MSc, *Literacy skills in children with cochlear implants.*
- 2009 - present **Supervisory Committee Member**, Alice Hovsepian, PhD Candidate. PhD, *Vocabulary development in bilingual children.*
- 2008 - present **Supervisory Committee Member**, Michelle Wang. MSc, *Virtual reality with children who have ASD.*
- 2006 - present **Supervisory Committee Member**, Melanie Stich, PhD Candidate. PhD, *Theory of Mind in Children with SLI.*
- 2006 - present **Primary Supervisor**, Shelley Mitchell, PhD Candidate. PhD, *Communication intervention for infants at risk of developing Autism Spectrum Disorders.*
- 1997 - present **Primary Supervisor**, Esther Katz, PhD Candidate. PhD, *Language intervention for children with PDD/Autism.*
- 2002 - 2009 **Primary Supervisor**, Jo DeLuzio. PhD, *Teacher interactions with children who are deaf.* Completed 2009.
- 2000 - 2005 **Supervisory Committee Member**, Joan Truxler. PhD, *Bootstrapping Reading, Writing, and Spelling for AAC users.* Completed 2005.
- 1999 **Primary Supervisor**, Riet van Lieshout, Post-doctoral Candidate. PhD, *Educator-child interaction in two contexts.* Completed 1999.
- 1999 **Primary Supervisor**, Lisa Hoaken. MA, *Teacher-child interaction in day care settings: Integrated Versus non-Integrated groups.* Completed 1999.
- 1996 **Supervisory Committee Member**, Anne Dubé, MA, Ecole d'orthophonie et d'audiologie, Université de Montréal. MA, *Traduction et étude de fiabilité d'une grille-questionnaire destinée aux parents et permettant de dégager le style expressif de leur enfant âgé entre 2 et 5 ans et qui démontre un retard de langage.*, Completed 1996.
- 1996 **Primary Supervisor**, Bruce Sparks. MA, *Evaluation of the effects of an interactive language-based intervention program on the child behaviour problems of toddlers with expressive vocabulary delays.*, Completed 1996.